

# Taree Public School Newsletter

Albert St Taree NSW 2430

T 6552 1233 F 6551 2167 Email [taree-p.school@det.nsw.edu.au](mailto:taree-p.school@det.nsw.edu.au) Web [www.taree-p.schools.nsw.edu.au](http://www.taree-p.schools.nsw.edu.au)



Bilinga Term 4 - Week 3 Monday 26th October 2020

## TERM 4 IMPORTANT DATES

<u>Week 4</u>	Tuesday 3rd November	Kindergarten Transition 9.30am—11.00am
<u>Week 4</u>	Wednesday 4th November	Kindergarten Transition 9.30am—11.00am
<u>Week 5</u>	Monday 9th November	NAIDOC WEEK BEGINS
<u>Week 5</u>	Monday 9th November	Taree High School Visit - Year 7 Transition—TBC
<u>Week 5</u>	Tuesday 10th November	Taree High School Visit - Year 7 Transition— TBC
<u>Week 5</u>	Tuesday 10th November	Kindergarten Transition 9.30am—11.00am
<u>Week 5</u>	Wednesday 11th November	Kindergarten Transition 9.30am—11.00am
<u>Week 6</u>	Tuesday 17th November	Kindergarten Transition 9.30am—11.00am
<u>Week 6</u>	Wednesday 18th November	Kindergarten Transition 9.30am—11.00am
<u>Week 9</u>	Friday 11th December	Presentation Day of Awards
<u>Week 10</u>	Wednesday 16th December	Last Day of Term 4 for Students
<u>Week 10</u>	Thursday 17th December	Staff Development Day
<u>Week 10</u>	Friday 18th December	Staff Development Day

### NAIDOC Term 4

**National NAIDOC Week 2020 celebrations will be held from the 8-15 November.**

The November dates follow the decision by the National NAIDOC Committee (NNC) to postpone NAIDOC Week from the original July dates due to the impacts and uncertainty from the escalating Coronavirus (COVID-19) pandemic across our communities and cities.

We are still finalising what our school wide plans will be during this week, but for now we can confirm that our students will be participating in the NSW AECG NAIDOC Art Competition.

***The theme is:  
Always Was, Always Will be.***

### COVID-19 Updates

There have been very limited changes to our COVID -19 restrictions this term.

Parents, carers and other non-essential visitors are still not allowed on the school site.

However, there is some good news that we are able to recommence Kindergarten Transition, this term.

### Visible Learning

All classroom teachers are using Learning Intentions and Success Criteria on a daily basis. Research shows that when students know exactly what they are learning and why, significant gains can be made. Classroom teachers continue to refine this practice with the next steps involving strategically coaching the students to reflect on their learning.

## Class 1/2H

1/2H have had a busy start to Term 4. In mathematics, we have been learning about graphs. The students had to count the different coloured cars that passed the front of the school and use tally marks to record their findings. Then the students used this information to create a graph.

As part of PDHPE, the students have been participating in 'Just Dance' lessons and they always enjoy this part of the day!

Have a great week and be safe.

Ms Hook



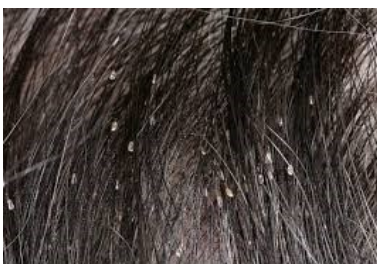
## Head Lice

It is that time of year again when head lice like to breed. Please check your child's hair regularly and treat them as necessary.

When treating, please remember this is not a one off treatment and you need to do weekly follow up treatments to completely eradicate them.

It is a great idea to ensure that children with long hair wear their hair up when at school.

Prevention is better than a cure.



## Class 3/4V

3/4V have had a great start to Term 4. We have been very busy in our learning over the last couple of weeks.

Students have been learning about poetry and have created some fantastic poems.

We have also started planning our Stop Motion movies. Students have to plan a 15 second short video clip using the Stop Motion App. They have been working very hard and have some wonderful, creative ideas.

In History this term we are looking at Sydney comparing its differences and similarities with Taree. We have been researching Taree Train Station and Sydney Train Station.

Miss Visser



## School Photos

School photos were taken last Thursday 22/10/20. Order forms will be sent home this week.

Proofs will be available later this week for viewing near the front office.

Please remember photos are not taken by a professional to keep the cost down.

## Class 3/6R

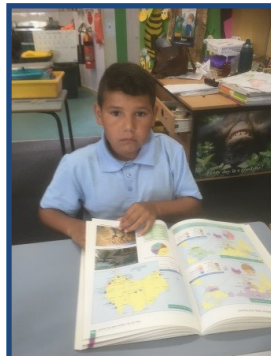
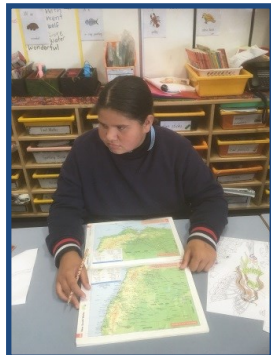
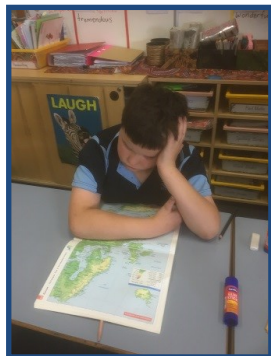
3/6R has been focusing on healthy eating and making healthy choices. They have planted some vegetable plants and have been watering them each day. It will be wonderful to see how much they will grow over the coming weeks.

We have been working on researching Potoroos and are writing their own stories about them. This has been integrated into Geography and we have been focusing on maps of Australia. They have been practising their typing skills and writing their stories on the computer.

I would like to take this opportunity to thank Mr and Mrs Murray for coming in on the holidays to paint the chook pen and returning the chooks to school. I am looking forward to a fun filled term 4.

Year 5/6 girls have been busy in Culture and Caring making outfits for a NAIDOC play they will perform.

Mrs Raymond



## Class 5/6S

Class 5/6S have had a great start to the term. We have been studying the classic story "Moby Dick" and discussed the whaling industry.

Our class were introduced to our new music teacher Brad and enthusiastically did some drumming.

We saw some wonderful creative dress-up to celebrate Book Week on Friday.

Our class welcomes two new students, Brock and Chevy, to our class.

The year 6 farewell is being finalised and further details will be sent home with students in the coming days.

Mr Smith

## Transition to Kindergarten

Our transition to school program for students starting Kindergarten in 2021 will **begin Tuesday 3<sup>rd</sup> November, 2020.**

Further information has been sent home to families who have already indicated their child will be attending Taree Public School in 2021.

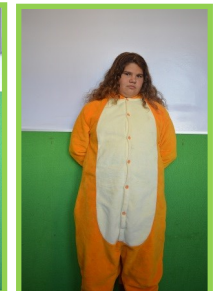
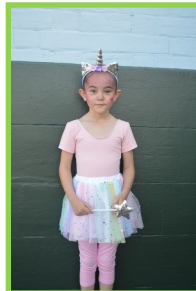
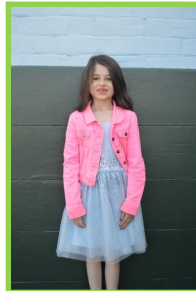
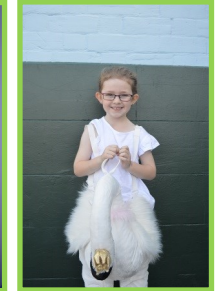
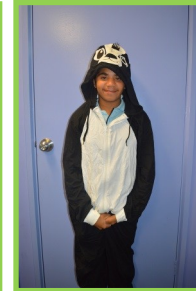
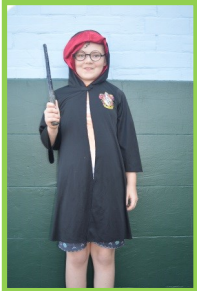
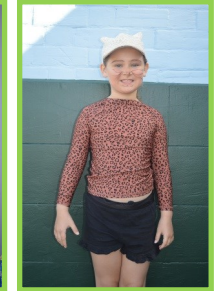
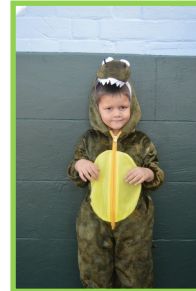
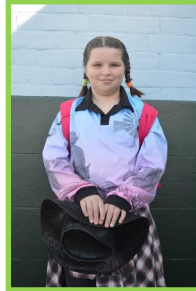
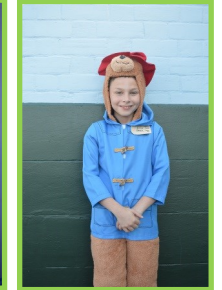
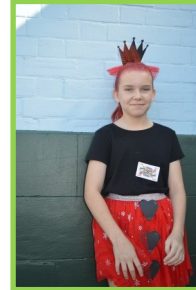
We are still taking enrolments, so If you know any child intending to start school at Taree Public School next year, please ask them to contact the school to find out more information about enrolment and our transition program.

Mrs Mitchell

Week	Transition Dates	Time
4	Tuesday 3rd November	9.30 — 11.00am
4	Wednesday 4th November	9.30 — 11.00am
5	Tuesday 10th November	9.30 — 11.00am
5	Wednesday 11th November	9.30 — 11.00am
6	Tuesday 17th November	9.30 — 11.00am
6	Wednesday 18th November	9.30 — 11.00am

# Book Week

## 2020



# Book Week 2020



# Attendance Awards

## Attendance matters!

It starts with connections — strong and overlapping interactions among all members of the school community. Having good attendance is no longer an option. In fact, having a great school culture of excellent attendance is *expected* at Taree Public School.

The Public Attendance Act requires each student to be at school each day. If a student is unable to attend, the school requires that you notify and confirm in writing or by phone, the absence, and its cause. This should be done immediately upon the child's return to school. It is compulsory for the school to examine attendance and progress and determine whether the learning requirements have been met. Parents will be notified in advance of our concerns in this matter.



# Compulsory School Attendance

## Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.



### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department



If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy Library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 0244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities

## ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Biripi people who are the traditional custodians of this land. We would also like to pay respect to the Elders both past and present of the Biripi Nation and extend that respect to other Aboriginals.



Design: Kathleen Morcome

# KINDERGARTEN 2021

## DO YOU KNOW SOMEONE STARTING KINDERGARTEN IN 2021?

If you know of any children in our community that will be starting school next year please ask them to contact the school as soon as possible on 6552 1233.



### 'Getting to Know You' Group

#### WHY ATTEND OUR GETTING TO KNOW YOU GROUP?

The 'Getting to Know You' group is a six week program for parents and carers with newborn babies. Parents and carers will improve their understanding about the amazing skills and desires a baby has to communicate and interact with their caregivers and how this helps healthy brain development in babies.

Please Note: Babies should be between 0-8 weeks of age to join the group.

#### When:

Held over six sessions:

Tuesday's 10.00 am - 12.00pm

- October 27th,
- November 3rd, 10th, 17th & 24th
- December 1st

#### Where:

Tresillian in Manning, 78 Albert Street, Taree

#### How to book:

Spaces for groups are strictly limited. To book your place, or to find out more information, please contact:

Tresillian on:

Phone: 6515 1952

Email: [TFCC-Taree@health.nsw.gov.au](mailto:TFCC-Taree@health.nsw.gov.au)



## Playgroup Update!

It's been a great start to the Term with Playgroups being able to start again.

If you would like to attend a Playgroup on Monday or Thursday mornings please call **Lynn Brettle at Taree Public School, 65521233.**

Last week was very exciting at Playgroup as we had Book week dress-ups and a visit from Water Whizzy to promote water usage, water stations that are available around town and recycling of plastic bottles.

This week is Children's Week, Big Cake Bake and Red Day for Daniel; Keep Children Safe. We are looking forward to seeing all of our parents and children.





# Good for Kids good for life

## MOVE AND PLAY EVERY DAY



For their best health, kids aged 5-13 years should aim for:



At least 60 minutes of physical activity each day – the more you huff and puff the better!



Non-educational screen-based activities limited to less than 2 hours each day. In your spare time, move more and sit less.



9-11 hours of uninterrupted sleep each night.

Source: Australian Movement Guidelines: [www.health.gov.au](http://www.health.gov.au)

# Good for Kids good for life

## KEEP THE LUNCHBOX COOL

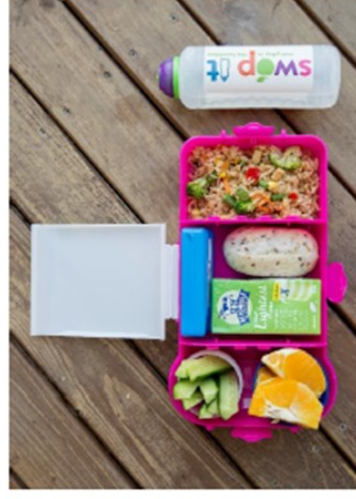
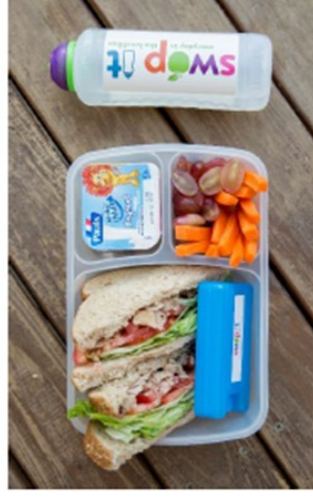
As the weather warms up it is important to keep the lunchbox cool so that food stays safe to eat.

Using an insulated lunchbox with an ice brick can keep the lunchbox 12° cooler.

You could also try a frozen:

- Water bottle
- Milk popper
- Yoghurt

These double as a refreshing drink or cool snack as they defrost.



# Healthy Lunch Box website

A one-stop-shop for everything you need to know about packing a healthy lunch box.



Here's what you'll find on the [website](https://www.healthylunchbox.com.au):

- [Interactive lunch box builder](#) that helps parents and kids plan and pack a healthy lunch with foods they like.
- Lots of quick and easy [recipes](#) and snack ideas.
- Informative [blogs](#) about healthy eating for the family.
- [Sign up](#) to receive the Healthy Lunch Box e-newsletter for ideas, updates and recipes.

**Cancer Council**  
Healthy Lunch Box

[healthylunchbox.com.au](https://www.healthylunchbox.com.au)

# Nutrition Snippet

MEAT-FREE MONDAY.

Get your family having more veg by making Monday 'Meat-free'.



Try these [meat-free meals](#):

- [Mushroom, spinach and lentil lasagne](#)
- [Green frittata](#)
- [Eggplant tagine](#)

Any leftovers can be used in the lunch box the next day!



[healthylunchbox.com.au](https://www.healthylunchbox.com.au)

**Cancer Council**  
Healthy Lunch Box